

Portuguese VET system

EFT Multiplier Event

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Sociedade Portuguesa de Inovação

Contents

Contents:

1. Education and training system
2. The national, regional and local actors and their responsibilities
3. Development of curricula for apprenticeship and dual VET
4. VET trainer



Contents

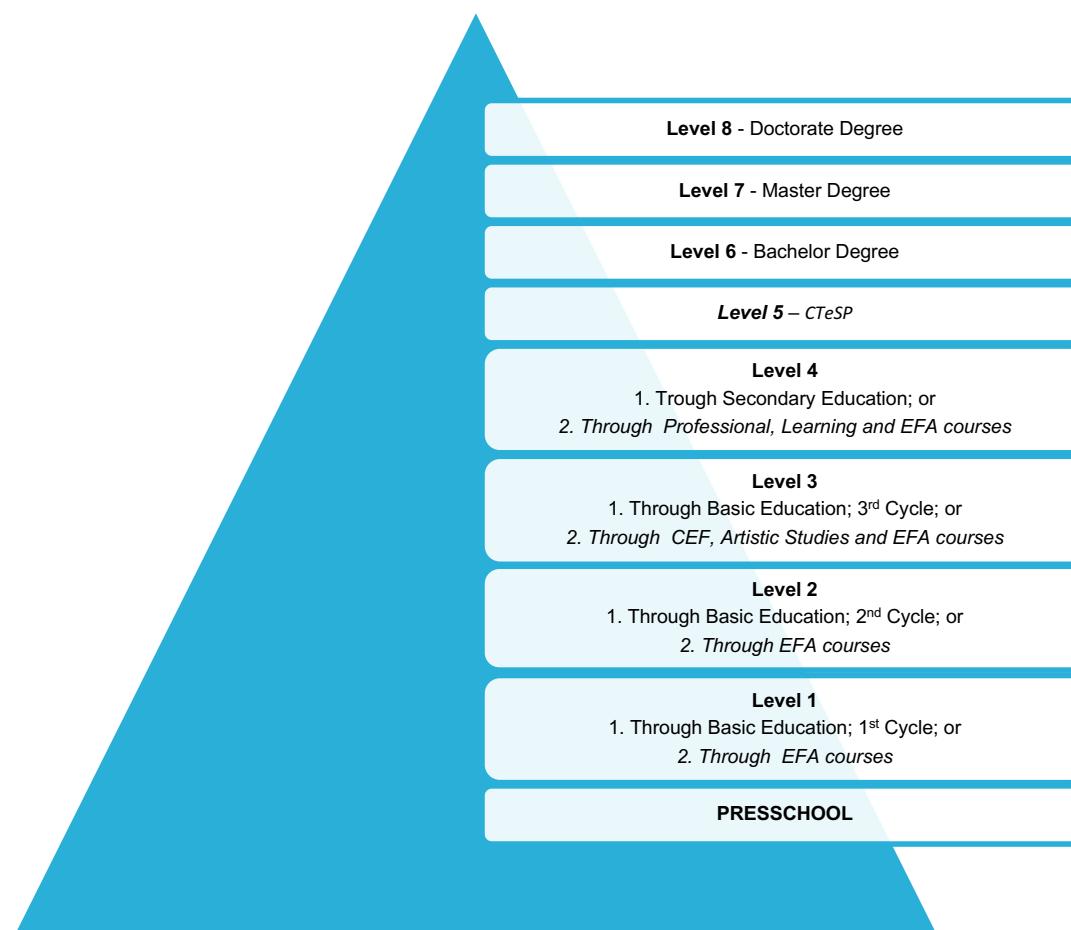
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Education and training system

In Portugal, the national qualification system (NQF) is organized in 8 levels of qualification, added as well the preceding 3 years of preschool, which starts at the age of 3 in public schools.



Education and training system

Dual IVET actions	
CEF <ul style="list-style-type: none"> Level of qualification III; Targets young people aged 13 and plus, at risk of dropping out of school, providing them with a better suited solution to their needs and interests and which also covered both educational and initial vocational training, while raising awareness to the labour market and allowing to pursue higher studies if wanted. 	Specialized Artistic Studies <ul style="list-style-type: none"> Level of qualification II; Targets young people who chose to follow an artistic vocational training.
Learning Courses <ul style="list-style-type: none"> Level of qualification IV or secondary; Aims at elevate rates of youth employability regarding the labour market needs; Aims at elevate professional qualifications. 	Professional Courses <ul style="list-style-type: none"> Level of qualification IV or secondary; Aims at preparing qualified mid-level technicians
CTeSP <p>Level of qualification V;</p> <ul style="list-style-type: none"> Supports post-secondary courses with a specific technical training aiming at preparing highly qualified mid-level technicians. Duration: 2 years. In some cases the 3rd year is an internship. 	EFA courses <ul style="list-style-type: none"> Dual training path to non qualified adults or without adequate qualification; Long duration courses.

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The national, regional and local actors and their responsibilities

Nationally, VET providers include:

- Public schools
- Technical and professional schools
- Universities
- Tertiary institutions
- Training centres / training professional centres - both related to the Institute for Employment and Vocational Training (IEFP)



The education and training system in Portugal is centrally administered, which means that it is the government who defines policies and curricula, teaching methods and financing. The major actors are:

- Ministry of Labour and Social Solidarity;
- Ministry of Education and of Science – responsible for the educational sector;
- Ministry of Economy and Employment (particularly the IEFP) – responsible for CVET, apprenticeship and active labour market policies, and also sharing responsibilities for the national Agency for Qualifications and VET (ANQEP)
- Technology and Higher Education (Directorate-General for Employment and Industrial Relations, Directorate-General for Innovation and Curricular Development and Directorate-General for Higher Education)
- National Qualifications Agency and the Institute for Employment and Vocational Training, play an important role in the implementation of the VET system.

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Development of curricula for apprenticeship and dual VET

IVET			
IVET Course and qualification level	Practical training in the work environment (FPCT)	Evaluation	Certification
CEF (level III)	200h of FPCT	<ul style="list-style-type: none"> Formative assessment (for each course and component); Summative assessment, including the Final Evaluation Test (PAF), which lasts for a minimum of 12h and where the candidate must demonstrate through practical actions the professional skills acquired. <p>To continue studying towards the secondary level or higher studies, the candidate will also have to participate in the national exams of Portuguese and Mathematics / scientific component (if for the secondary level).</p>	<p>Awarded a dual VET qualification certificate depending the results attained</p> <p>Award of the learning credits regarding the UFCD successfully completed.</p>
Learning Courses (level IV)	Alternating between hours of training in classroom and hours of training in the work environment.	<ul style="list-style-type: none"> Formative assessment; Summative assessment, including the Final Evaluation Test (PAF), which lasts for a minimum of 12h and where the candidate must demonstrate through practical actions the professional skills acquired. 	Awarded a dual VET qualification certificate depending the results attained
CTeSP (level V)	Alternating between hours of training in classroom and hours of training in the work environment.	<ul style="list-style-type: none"> Formative assessment; Summative assessment. 	Awarded a dual VET qualification certificate depending the results attained

Development of curricula for apprenticeship and dual VET

IVET Course and qualification level	Practical training in the work environment (FPCT)	Evaluation	Certification
EFA	FPCT compulsory for basic levels as well as for level 2 who are not involved in a professional activity related to the theme in question.	<ul style="list-style-type: none"> EFA – level IV includes the evaluation of the Area of Reflexive Portfolio (PRA), where all reflexive processes of skills and learning acquisition are elaborated and included; Formative assessment – through the PRA; Summative assessment. 	<p>Awarded a dual VET qualification certificate depending the results attained;</p> <p>Award of the learning credits, regarding the UFCD successfully completed.</p>

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VET trainer

Regulation

The profession is regulated at two levels:

- through an ordinance that establishes the basic conditions to accede the profession of VET trainer as well as the requirements to get the mandatory pedagogical certificate;
- through the legal requirements to enter the teaching profession. In Portugal, qualified teachers have to have a Postgraduate Certificate of Education (EQF level 7).

Access to the profession

Basic conditions to be a VET trainer includes either a higher education degree or the professional experience of a minimum of five years (in case these professionals are responsible for more practical training) and a pedagogical certificate.

This certification is granted upon:

- completion of a course of initial pedagogical training;
- or recognition, validation and certification of pedagogical competences acquired through prior experience;
- or equivalence of degrees, i.e. recognition of diplomas or certificates of higher education equipping the respective holders with pedagogical competences in line with those defined in the skills' referential.

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